

Please return to: School _____

Fax _____

**Parent Form: Asthma Action Plan**

Academic year: _____

School: _____

Name of School Nurse: _____

School Nurse Phone: (520) _____ Fax: (520) _____

Name of Student: _____ Age: _____ Date of Birth: _____

Teacher: _____ Grade: _____ Room: _____

Asthma Care Physician _____ Phone Number _____

Other Physician _____ Phone Number _____

When my child is nearing an asthma episode, I notice the following signs (please check all that apply):

- | | | | | |
|---|---|---------------------------------------|--|--|
| <input type="checkbox"/> Runny/Stuffy Nose | <input type="checkbox"/> Funny Feeling in Chest | <input type="checkbox"/> Itchy Throat | <input type="checkbox"/> Itchy Chest | <input type="checkbox"/> Tummy Ache |
| <input type="checkbox"/> Feeling Weak | <input type="checkbox"/> Headache | <input type="checkbox"/> Dry Mouth | <input type="checkbox"/> Getting Upset | <input type="checkbox"/> Nervous |
| <input type="checkbox"/> Sad | <input type="checkbox"/> Sneezing | <input type="checkbox"/> Coughing | <input type="checkbox"/> Watery Eyes | <input type="checkbox"/> Circle Under Eyes |
| <input type="checkbox"/> Other (please list): _____ | | | | |

My child's asthma triggers (things that start an asthma attack) are (please check all that apply):

- | | | | |
|---|---|--|---|
| <input type="checkbox"/> Animals With Fur | <input type="checkbox"/> Dust | <input type="checkbox"/> Cigarette Smoke | <input type="checkbox"/> Strong Smells |
| <input type="checkbox"/> Cold Air | <input type="checkbox"/> Humid Air | <input type="checkbox"/> Colds | <input type="checkbox"/> Sinus Infections |
| <input type="checkbox"/> Exercise (Running, Sports) | <input type="checkbox"/> Aerosols (Hair Spray, Perfume) | <input type="checkbox"/> Emotions (Sad, Happy) | |
| <input type="checkbox"/> Cockroaches | <input type="checkbox"/> Mold | | |
| <input type="checkbox"/> Food (please list): _____ | | | |
| <input type="checkbox"/> Other (please list): _____ | | | |

I have reviewed my child's action plan with the school nurse and believe all of the information to be accurate. I agree to notify the school nurse of any changes in my child's condition including emergency room visits and hospitalizations. I give the school nurse and my child's physician permission to contact one another or my insurance/Medicaid carrier for the purpose of obtaining information related to my child's health. A reasonable effort will be made to obtain the information from me prior to any other source.

Parent/Guardian Signature _____ Date _____

Please have your physician complete the Physician Asthma Action Plan.**Return both forms to School Nurse.**

Physician Form: Asthma Action Plan

Please return to:

School _____
 Address, _____
 City/State/Zip _____
 Nurse: _____
Fax: (520) _____ Phone: (520) _____

Student Name: _____

Physician: _____

DOB: _____

| POSSIBLE WARNING SIGNS | PEAK FLOW ZONES | TREATMENT PLAN | | | | | | | | | |
|--|--|--|----------|----------|-----------|-------|-------|-------|-------|-------|-------|
| <ul style="list-style-type: none"> sleeping without symptoms able to do normal activities without symptoms OR <ul style="list-style-type: none"> peak flow 80 to 100% of predicted or personal best <p>Student's personal best peak flow meter reading is: _____</p> OR <p>Student's predicted peak flow meter reading is: _____</p> <p>ALL CLEAR!</p> | <p>GREEN ALL CLEAR!</p> <p>_____ to _____</p> <p>Greater than 80% of Best of Predicted Peak Flow</p> | <p>Long-term Control - Daily Medications</p> <table border="1"> <thead> <tr> <th>Medicine</th> <th>How Much</th> <th>Frequency</th> </tr> </thead> <tbody> <tr> <td>_____</td> <td>_____</td> <td>_____</td> </tr> <tr> <td>_____</td> <td>_____</td> <td>_____</td> </tr> </tbody> </table> <p>Before exercise: Take 2 or 4 puffs of _____ _____ minutes before exercise.</p> | Medicine | How Much | Frequency | _____ | _____ | _____ | _____ | _____ | _____ |
| Medicine | How Much | Frequency | | | | | | | | | |
| _____ | _____ | _____ | | | | | | | | | |
| _____ | _____ | _____ | | | | | | | | | |
| <p>Early warning signs of asthma may be seen:</p> <ul style="list-style-type: none"> cold symptoms and/or fever coughing/wheezing but able to do normal activities shortness of breath with activity chest tightness waking at night with cough/wheeze OR <ul style="list-style-type: none"> peak flow 50 to 80% of personal best <p>BE CAREFUL!</p> | <p>YELLOW CAUTION!</p> <p>_____ to _____</p> <p>50- 80% of Best of Predicted Peak Flow</p> <p>This is NOT where the student should be every day.</p> <p>TAKE ACTION</p> | <p>QUICK RELIEF - For Mild/Moderate Symptoms</p> <p>First Medicine: _____ 2 or 4 puffs or 1 by nebulizer one time</p> <p>Then: If improvement in 15 minutes: _____ _____</p> <p>If no improvement in 15 minutes: _____ _____ _____</p> | | | | | | | | | |
| <p>This is an emergency, you need help!</p> <ol style="list-style-type: none"> difficulty walking or talking uses neck/stomach muscles when breathing needs rescue medication more frequently than every 4 hours constant coughing worsening symptoms after treatments blue or gray lips or fingernails OR <ul style="list-style-type: none"> peak flow <50% of personal best <p>DANGER!</p> | <p>RED DANGER!</p> <p>Below _____</p> <p>Less than 50% of Best of Predicted Peak Flow</p> | <p><u>ALERT</u> - For Severe Symptoms</p> <p>First, take this medicine: _____ 2 or 4 puffs or 1 by nebulizer one time</p> <p>If feeling better or repeat peak flow is in yellow zone, call doctor and ask for further instructions</p> <p>If no improvement or repeat peak flow is in red zone or nails or lips are blue or breathing is difficult:</p> <p>GO TO THE EMERGENCY ROOM OR CALL 911!!</p> | | | | | | | | | |

Physician Signature _____ Date _____

Developed by the School Asthma Committee, Tucson, AZ. Permission to copyright given to all schools.

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